

Vivian Ruiz

miss.vivianisabel@gmail.com

EDUCATION

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| <i>Mary Baldwin University</i> | Staunton, Virginia | 2016-2020 |
| - Master's of Arts in Teaching, GPA 3.9 - BA in English. Theatre and ESL studies. | | |
| <i>Kecoughtan High School</i> | Hampton, Virginia | 2012-2016 |
| - Highest Honors graduate, Advanced Studies Diploma, GPA 3.9 | | |

ACHIEVEMENTS

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| - AED/CPR/First Aid (Adult, Child, Infant) Certified | 2019-present |
| - Dyslexia Awareness Certification | 2019-present |
| - Child Abuse & Neglect Recognition Certification | 2019-present |
| - KDP National Convention Powertalk Presenter | 2019 |
| - KDP National Education Honor Society | 2018-2020 |
| - Ethics and Professional Standards Certification | 2018 |

TEACHING EXPERIENCE*

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| <i>Online Private and Group Teacher</i> | 2021 - Present |
| - Taught 2nd, 3rd, 4th, and 5th grade English classes online | |
| - Engaged students through virtual learning platforms | |
| - Designed lessons for creative writing, vocabulary, and reading classes | |

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| <i>8th Grade English</i> | 2019-Present |
| - Created lesson plans in alignment with VDOE SOL curriculum | |
| - Maintained a calm, safe, and welcoming learning environment | |
| - Currently hold a Virginia Teaching License (BA and MAT) | |
| - Skilled in virtual teaching platforms (Google Classroom, Zoom, etc.) | |

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| <i>9th Grade English</i> | 2017 |
| - Graded essays, worksheets, and other assignments | |
| - Assisted students with further understanding of lessons | |
| - Aided in teaching lessons and engaging in discussions | |

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| <i>Teacher's Assistant, Elementary</i> | 2015 |
| - Taught class lessons and worked with students in groups | |
| - Helped grade, sort, and pass out assignments | |
| - Maintained a calm and safe learning environment | |

RELATED SKILLS:

- culturally-responsive teaching with a diverse range of students
- working with financially underprivileged students/challenging home environments
- developing positive and encouraging relationships with both students and parents
- providing additional assistance to students who are struggling or falling behind
- maintaining contact and transparency with parents about student progress and behavior
- de-escalation strategies for students with anger or impulsive behavior
- skills with empathy and compassion for students of color/LGBTQ+/mental health
- proficiency with most educational software (Blackboard, StudySync, Canvas, etc.)

References and related work experience available upon request.

school names and locations omitted for privacy - available upon request